



# **LIN 001: Introduction to Linguistics (Spring 2024)**

## **Final Exam Study Guide - Sections A05 and A06**

**Instructor: Dr. Luna Filipović-Hawkins, TA: Nick Aoki**

# Agenda

- 1. Final Exam Reminders**
2. Test-Taking Strategies
3. Study Guide

# The Final Exam: Date, Time, Location

- Date: Monday, June 10th, 2024
- Time: 8-10am Pacific Time
- Location: Peter A. Rock Hall 194 (our regular lecture hall)

# The Final Exam: Format and Content

- 27 short-answer questions (no multiple choice)
- Cumulative (Covers Weeks 1-9)
- You will have access to these 3 charts (see the “Exam Charts” folder on Canvas):
  - (1) Vowel IPA Chart
  - (2) Consonant IPA Chart
  - (3) Phrase-Structure Rule Chart

# The Final Exam: Grading

- **Uncurved, worth 60% of your final grade**
- 80 total points (includes a 2 point bonus)
- For most questions, there is a single, unambiguous correct answer
  - Partial credit may be awarded, but note that your answer must be substantively correct to receive partial credit (points will not be awarded merely for effort).

# The Final Exam: Study Materials

1. Lecture Slides (Files -> Lectures)
2. Discussion Slides (Files -> Discussion -> Nick's Discussion (A05 + A06))
3. Exam Charts (Files -> Exam Charts)

# My Office Hours

- All office hours will be held in Kerr 261 and are open to all students.
- Thursday, June 6th: 12-2pm
- Friday, June 7th: 9am-5pm

# My E-mail Policy

- You can e-mail me with questions ([nbaoki@ucdavis.edu](mailto:nbaoki@ucdavis.edu)), but many concepts are explained more easily in-person at office hours.
- I will try my best to reply to your e-mails as soon as possible, but please note that after June 9th, I may not have time to respond to you before the final exam.



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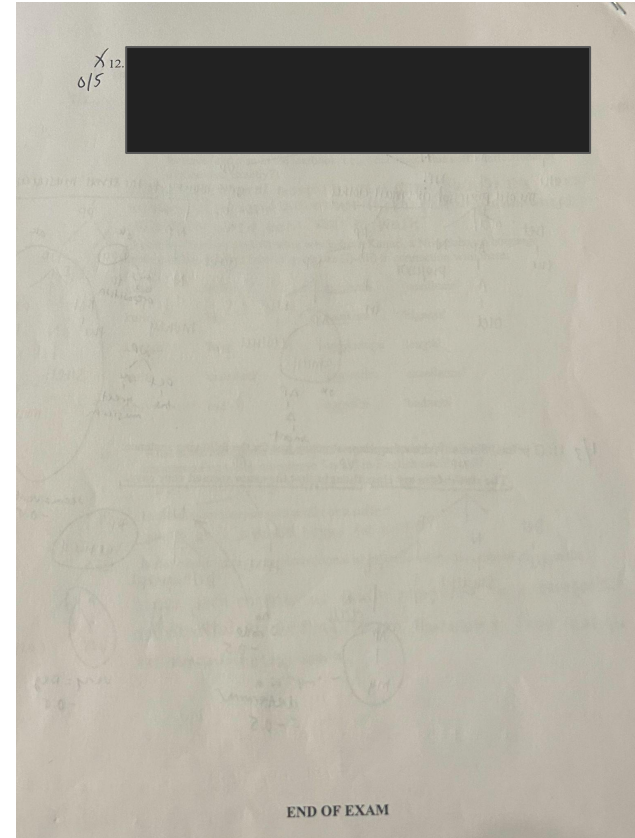
# The Final Exam: Tip #1

- On the right: A screenshot of a page on a student's midterm exam from Fall 2023 (question redacted).

- Do not leave any questions blank!

- If you are not sure of the answer but still make an attempt, I may be able to award some partial credit.

**- However, if you leave questions blank, then my hands are tied - I cannot give you more than 0 points.**



## The Final Exam: Tip #2

- Only write as much as you need to!

- Full sentences are only necessary when we ask you to either: (a) provide a definition and/or an example; (b) explain your reasoning; (c) answer a question starting with “why” or “how”.

- Even when full sentences are necessary, don't write too much! You will never have to write more than 2 sentences for any question.

**- Remember: We are grading you on correctness, not on the length of your responses!**

# The Final Exam: Tip #3

## - Manage your time effectively!

- At the start of the exam period, flip through *the entire exam* so that you know what to expect.
- Every 30 minutes, we will be writing down how much time is left on the chalkboard. Make sure that you are paying attention to what we are writing and that you are timing yourself appropriately.
- Do not spend too much time on any question. If you can't remember the answer, skip the question and go back to it later.
- Each question is worth a certain number of points, and this information will be made clear to you on the exam. If you are running out of time, prioritize questions that are worth more points.

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# How the Study Guide Works

- For each week, I have listed several key skills that you are expected to know.
- For each key skill, I have stated where you can find the answer.
  - Note that “Discussion” refers to my discussion slides (Files => Discussion => Nick’s Discussion (A05 + A06))

# Week 1 - Introductory Concepts: Key Skills

1. Define linguistic relativity (also called the Sapir-Whorf Hypothesis) and provide an example.

- Week 1 Lecture: Slides 20-25

# Week 2 - Phonetics + Phonology: Key Skills

1. State whether a pair of words is a minimal pair or not.

- Week 2 Discussion: Slides 42-46

2. State the environment of two allophones based on a phonological data set.

- Week 2 Discussion: Slides 48-60



# Week 3 - Morphology: Key Skills

1. For a language you do not know, use a morphological data set to: (i) state a derivation rule; (ii) identify the morphological process taking place; (iii) use the derivation rule to translate words.

- i) Week 3 Discussion: Slide 12 [“state a derivation rule” = “describe the process in your own words”; see Q3 (#2) of Assignment 2, Part A]

- ii) Week 3 Discussion: Slide 10

- iii) Week 3 Discussion: Slide 11 [see Q4 (#3+4) of Assignment 2, Part A]

2. Use a set of words to state the shared meaning of two allomorphs and to identify the conditioning factor for each allomorph.

- Week 3 Discussion: Slides 24-30

# Week 3 - Morphology: Key Skills Continued

3. Match each word in a list to one of the following categories: (i) compound noun; (ii) phrase consisting of adjective + noun; (iii) root morpheme + inflectional prefix; (iv) root morpheme + derivational prefix; (v) root morpheme + inflectional suffix; (vi) root morpheme + inflectional suffix).

- Compound Nouns => Week 3 Lecture: Slide 24
- Example of Noun Phrase (i.e., “Phrase Consisting of Adjective + Noun”) => Week 4 Discussion: Slide 11
- Derivation + Inflection => Week 3 Discussion: Slide 15

# Week 4 - Syntax: Key Skills

1. Draw a phrase-structure tree for a single, unambiguous sentence.
2. For an ambiguous sentence, identify the two possible interpretations, draw a phrase-structure tree for each interpretation, and match the interpretation to the correct tree.
  - Explanation of the syntax rule chart => Week 4 Discussion: Slides 9-29
  - Walkthroughs for drawing trees => Week 4 Discussion: Slides 31-47
  - Review of ambiguous sentences => Week 4 Discussion: Slides 51-55

# Week 5 - Semantics: Key Skills

1. Understand the difference between compositional and non-compositional interpretations of phrases and provide an example for each.

- Week 5+6 Discussion: Slides 11-17

2. Articulate why prototype theory works well for the meanings of certain words, but not others.

- Week 5 Lecture: Slides 14-21

# Week 5 - Semantics: Key Skills Continued

3. State whether two words exemplify homophony or polysemy.

- Week 5+6 Discussion: Slides 6-9

4. State how a particular sentence demonstrates metonymy.

- Week 5 Lecture: Slide 33

# Week 6 - Pragmatics: Key Skills

1. Use the cancellability test to determine whether an implicated sentence is an entailment or an implicature.

- Week 5+6 Discussion: Slide 36, 40-48

# Week 7 - Typology: Key Skills

1. Memorize Grimm's Law (but only the rules that were discussed in the homework).
  - Week 7 Discussion: Slides 32-33
2. Based on glosses, identify the morphological type of a given language.
  - Week 7 Discussion: Slides 11-19
3. Know the most common and least common word orders among the world's languages.
  - Week 7 Discussion: Slides 21-22

# Week 7 - Typology: Key Skills

4. State an example of borrowing and explain why the borrowing occurred.

- Week 7 Discussion: Slide 35

5. Memorize various typological universals.

- Week 7 Lecture: Slides 4-7, 13



# **Week 8 - Psycholinguistics and Second Language Acquisition: Key Skills**

1. Memorize where Broca's Area and Wernicke's Area are located.
  - Week 8+9 Discussion: Slide 47
2. Understand and provide examples of lexical overextensions.
  - Week 8+9 Discussion: Slides 35-37
3. State similarities and differences between first and second language acquisition.
  - Week 8+9 Discussion: Slide 39

# **Week 8 - Psycholinguistics and Second Language Acquisition: Key Skills Continued**

4. Understand the difference between early and late bilingualism.

- Week 8+9 Discussion: Slide 45

5. Define and provide an example of transfer in second language acquisition.

- Week 8+9 Discussion: Slides 41-43

# Week 9 - Sociolinguistics: Key Skills

1. Know which types of cultures prefer indirectness and provide benefits and drawbacks of indirectness.

- Week 8+9 Discussion: Slides 25-32

2. Understand why statements like “It’s cold outside” can be both declarative and indirect speech acts and state the meaning of the indirect speech act.

- Week 8+9 Discussion: Slide 30

# Week 9 - Sociolinguistics: Key Skills Continued

3. Provide the technical (linguistic) definition of “language” and “dialect” and why these definitions are difficult to apply in practice.

- Week 8+9 Discussion: Slides 7-18

4. State the social meaning of h-dropping and r-dropping in British English.

- Week 8+9 Discussion: Slides 20-23

**Good Luck!**

**Please come to my office hours  
if you need help with anything!  
[See Slide 7 above for the full schedule.]**

**Remember that your final exam is on  
Mon, June 10th from 8-10am in Peter A. Rock Hall 194!**